A Legacy of Learning

2008 - 2009 Annual Report

SAN DIEGO JEWISH ACADEMY

The pluralistic community day school
San Diego Jewish Academy, one of the country’s premier independent schools, celebrated the completion of its own Legacy Sefer Torah this year, marking a historic achievement in the life of the largest, most technologically-advanced Jewish day school in San Diego County.

Serving children from kindergarten through twelfth grade, SDJA challenges students to achieve their full academic potential and become individuals of strong moral and ethical character, while inspiring them to make Judaism a vital and relevant aspect of their lives.
This year marks the culmination of a momentous event in the history of San Diego Jewish Academy – the completion and dedication of our own Legacy Sefer Torah.

The fourth in our collection and our first Sephardic version, the new Torah represents a common thread that weaves through the fabric of our people – embracing our diversity, celebrating our unity, and binding us one to another over time and distance.

Through this sacred scroll, we are blessed with the living memory of a history thousands of years old, ensuring Jewish continuity for future generations.

Students, teachers, Holocaust survivors and other members of our expansive, diverse community all took part in the writing of our Torah, inscribing actual letters onto pages of parchment that eventually were bound together to create this living Book.

Letter by letter, word by word, our students – who come from religiously, economically and geographically distinct upbringings – find themselves inextricably linked to one another and to their heritage, creating a lasting memory that honors our people, guides our present, and preserves our future.

This project represents a partnership among our school, donors and the broader community. It began with the dream that the new Torah would come to symbolize the significance of Jewish values in our students’ academic, artistic and athletic endeavors, because we understand that accomplished achievement alone – without lessons in morality, ethical conduct and the importance of social justice and Tikkun Olam – is an incomplete education.

As we strive for more opportunities to make Judaism a vital and relevant aspect of students’ lives, we recognize the importance of infusing SDJA’s rigorous academics and vibrant campus life with those character values embodied in the Torah.

Exceptional academic coursework, outstanding educators, lessons in character development and our finest religious traditions will continue to define who we are and what we do.

Tomorrow’s leaders are today’s SDJA students, who embrace the successes and challenges before them with vitality, and never forget those ancestors upon whose shoulders they stand.

B’shalom,

Larry Acheatel

Larry Acheatel
As I approach the end of my two-year term as president of San Diego Jewish Academy’s Board of Directors, I look back with pride on our accomplishments and with gratitude and respect for our dedicated volunteers and educators who give so much of themselves on behalf of our children.

A tremendous highlight for our board this year was being named a recipient of the prestigious Kaleidoscope Award for Exceptional Governance by the University of San Diego.

This award, a testament to the strength of the relationship between the Board of Directors and SDJA’s administrative team, recognizes excellence in fiduciary and strategic governance and is granted to those nonprofit organizations that best exemplify the highest standards of accountability, innovation and commitment.

Providing fiscal oversight and ensuring the financial stability of our school during these turbulent economic times has challenged us to maintain the long-term health of the institution while being sensitive to the monetary constraints of our families. We’ve succeeded in finding that balance between competing needs, by keeping tuition costs as low as possible without sacrificing the educational quality, exceptional staff and programmatic innovation that make SDJA a private Jewish Day School of unparalleled quality.

Even in challenging times, enrollment is strong, students benefit from small classes with the latest equipment and technology, athletics and arts programs are thriving, graduating seniors have been accepted into some of the most elite colleges, and opportunities for enriched learning are unsurpassed.

A focus on academic achievement infused with a strong Judaic component – symbolized this year by our new Legacy Sefer Torah – provides our students with an education beyond the classroom walls. Our pluralistic environment creates a caring campus culture where students value diversity and embrace commonalities.

As we celebrate thirty years of learning, we welcome Roberto Jinich as new board president. Under his leadership, students and parents can be assured that SDJA will continue to pursue the highest standards of academic excellence while incorporating lessons in ethics and character development that will enrich the lives of our students and those they touch for years to come.

With gratitude,

Beverley Pamensky

Beverley Pamensky
At Golda Meir Lower School, regular class field trips and educational excursions – to Sacramento, UCSD, SeaWorld, parks, museums, camps and other locations – actively engage students in the world outside of school. On a field trip to a local flower farm, kindergarten teacher Gvira Abed – this year’s winner of the prestigious Grinspoon-Steinhardt Award for Excellence in Jewish Education – exposes children to science lessons, community involvement and nature’s wonders.

Through the school’s emphasis on the exploration of Jewish values and character development, infused into a productive daily academic schedule, students as young as five years of age come to understand the role Judaism has played in their history and how it continues to shape their future.

“Young students have seen tremendous growth in their reading and writing skills through a dedicated focus on the Guided Reading program and early literacy, which has been one of the signature milestones of this school year.”

Daniel Sussman, Golda Meir Lower School Principal
lower school

Supplementing a rigorous academic schedule is a wide variety of electives for young students that includes cooking, crafts, robotics, genetics, oceanography and other opportunities for enriched learning.

With nearly 60 different grade-level Judaic programs, students rejoice on Israel’s Independence Day, honor Holocaust survivors on Yom HaShoah, make tallitot, learn Israeli folk-dancing, and celebrate Purim, Passover, Hanukkah and other Jewish holidays. Students also collect tzedakah for Jews worldwide and participate in school-wide community service projects that strengthen their connection to Judaism and help repair the world.

Low class sizes, individual attention and a nurturing environment characterize the quality of education at Golda Meir Lower School, where students in kindergarten through fifth grade benefit from exceptional teachers and a strong curriculum aligned with state standards.
Physical well-being plays a vital role at SDJA, where playgrounds, fields and blacktops are the settings for a variety of sports activities enthusiastically enjoyed by students. In the Jump Rope for Heart program, SDJA works with the American Heart Association to promote heart health and increase awareness of the importance of staying healthy through exercise.

Small group activity in intimate classroom settings engages children in art, music, literature, mathematics and other academic pursuits. The caring attention from an outstanding faculty promotes curiosity, imagination and initiative. And SDJA’s newest technology and high-quality lab equipment allow students to experience hands-on instruction that sparks scientific inquiry and innovative thought.

A premier teaching staff benefits from SDJA’s recognition of the importance of professional development and the need for collaboration and teamwork. SDJA teachers are fully committed to the advancement of their students, their skills and their school.
our K-12 family

Common resources and extensive support services, shared by all SDJA students from grades kindergarten through twelfth, enhance the sense of continuity and connection.

A fully-equipped kosher kitchen provides nutritious lunches daily, and a nurse, psychologist, librarian and other support staff administer to student needs. SDJA’s Learning Center and special education instructors offer individual educational assistance for students with a range of learning differences. The school’s expansive, well-stocked library offers quiet refuge, and a vegetable and flower garden provides a place for botanical exploration and natural beauty.

Nestled in the hills of San Diego’s Carmel Valley, SDJA is a modern, beautiful, high-security campus where children from ages 5 to 18 thrive in a safe and caring environment. At SDJA, students, staff and parents interact with ease and familiarity, and embrace one another as members of a large, extended family.
Maimonides Upper School, recognized by higher institutions as one of the finest private schools in the country, provides students in sixth through twelfth grades with challenging academic coursework combined with an intensive emphasis on leadership skills, moral conduct and the history and traditions of the Jewish people.

Juniors and seniors, many of them National Merit and Advanced Placement scholars, benefit from classroom rigor and individual college preparatory counseling that helps students navigate the complicated path to successful college admissions.

Field trips each year – including visits to Yosemite National Park and Washington, D.C. – culminate for twelfth-graders in a life-changing six-week journey to Europe and Israel. A highlight for seniors this year was a visit to Masada.

“Our solid educational philosophy is reaffirmed each year by the high number of acceptance letters received by our graduating seniors from some of the nation’s most elite universities.”

Dr. Jeff Davis, Maimonides Upper School Principal
upper school

An outstanding year in athletic achievement included unprecedented success on the gridiron for the varsity football team. The women’s volleyball team made history by clinching the league championship and representing San Diego at the state level. Other varsity, JV and middle school sports teams also had notable seasons, including the league champion middle school boys’ soccer team.

Assemblies, workshops, seminars and other programs offer lessons to students in healthy living and the value of kindness and charity. This year’s Courage Retreat brought together middle and high school students for small group activities that demonstrated the painful effects of bullying and encouraged understanding and respect.

Through a culture that values a love of learning, social action and the celebration of Jewish roots, SDJA provides an inspirational educational environment and enrichment programs that allow students to achieve their full potential.
All students, including advanced learners, enjoy classes that expand horizons. A new high school research program provides specialized instruction and internships for motivated students who excel in the sciences. With adult mentors for guidance, students conduct research and develop projects that push academic boundaries. Students participate in science fairs and benefit from SDJA’s modern computer and science labs supplied with the latest technology and equipment.

A full range of class offerings, including Advanced Placement and Honors classes, are aligned with rigorous state standards and are complemented by Hebrew and Judaic Studies classes. Popular electives satisfy an array of artistic interests. The Maimonides Arts Collective, an after-school program, allows students to immerse themselves in creative writing, visual art, theater and music.

upper school

This is the world of SDJA, where scholastic excellence infused with a consistent focus on the tenets of the Torah produces academically successful, compassionate, ethical young leaders who understand their responsibility to others and their stewardship of the planet.
Signs
Brenna Decker, 12th grade

When I was young, I lived in breezy metaphors, dappled with foreshadowing and thick with sticky, bittersweet meaning. It got on everything, that meaning on birdsong echoing from blossoming pear trees, on far-flung fields of rippling wheat, on the wild, inconsolable sea. The gravity in my head exceeded that of Earth, so convinced was I that life was a storybook whose pages smelled of simile and fresh ink. But this world is not one of literary devices, of poetic meaning. It is one of dreamers who build frameworks on foundations of thin, well-read air.

Noah’s Ark
Grace Calderon, Kindergarten
<table>
<thead>
<tr>
<th>Suitcases of Jews and Nazis</th>
<th>Suitcases of a Nazi</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Suitcase of a Jew</strong></td>
<td><strong>Suitcase of a Nazi</strong></td>
</tr>
<tr>
<td><strong>I carry</strong></td>
<td>I carry</td>
</tr>
<tr>
<td>Frazzled</td>
<td>Radiant</td>
</tr>
<tr>
<td>Tattered</td>
<td>Polished</td>
</tr>
<tr>
<td>Shoes</td>
<td>Boots</td>
</tr>
<tr>
<td><strong>Two</strong></td>
<td><strong>Two</strong></td>
</tr>
<tr>
<td>Shirts as threadbare as a</td>
<td>Brand-new uniforms as</td>
</tr>
<tr>
<td>goose with no feathers</td>
<td>smooth as the scales</td>
</tr>
<tr>
<td></td>
<td>on a snake</td>
</tr>
<tr>
<td><strong>The hats I hold are</strong></td>
<td><strong>The hats I hold are</strong></td>
</tr>
<tr>
<td>Ransacked and gray</td>
<td>A helmet with the honored</td>
</tr>
<tr>
<td>with lice and germs</td>
<td>swastika hammered upon it</td>
</tr>
<tr>
<td></td>
<td><strong>The remainder of my items are</strong></td>
</tr>
<tr>
<td>Smashed and shoved in</td>
<td>Placed in lovely like</td>
</tr>
<tr>
<td>as though I was run over</td>
<td>great treasures</td>
</tr>
<tr>
<td>by a bulldozer full of sand</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>I am made of</strong></td>
</tr>
<tr>
<td>Nothing else- I am not</td>
<td>Fine leather</td>
</tr>
<tr>
<td>allowed to hold much</td>
<td></td>
</tr>
<tr>
<td>Ramshackle cotton</td>
<td>Primly held with lots of care</td>
</tr>
<tr>
<td>slung harshly over my</td>
<td></td>
</tr>
<tr>
<td>owner’s body</td>
<td></td>
</tr>
<tr>
<td><strong>I am</strong></td>
<td><strong>I am</strong></td>
</tr>
<tr>
<td>The unknown</td>
<td>A lavish, richly-planned</td>
</tr>
<tr>
<td></td>
<td>vacation home</td>
</tr>
<tr>
<td><strong>I am on my way to</strong></td>
<td><strong>I am on my way to</strong></td>
</tr>
<tr>
<td></td>
<td>A lavish, richly-planned</td>
</tr>
<tr>
<td></td>
<td>vacation home</td>
</tr>
<tr>
<td><strong>When I get to my final destination, my owner is</strong></td>
<td><strong>When I get to my final destination, my owner is</strong></td>
</tr>
<tr>
<td>Shoved into a so-called</td>
<td>Escort to his room with</td>
</tr>
<tr>
<td>“shower” of death</td>
<td>a lovely, hot shower waiting</td>
</tr>
<tr>
<td></td>
<td>for him</td>
</tr>
<tr>
<td><strong>I end up</strong></td>
<td><strong>I end up</strong></td>
</tr>
<tr>
<td>Thrashed into a pile</td>
<td>Opened, emptied,</td>
</tr>
<tr>
<td>with other empty</td>
<td>and placed in a</td>
</tr>
<tr>
<td>Suitcases</td>
<td>nice, warm corner</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Dead</td>
<td>Alive</td>
</tr>
<tr>
<td>Burned</td>
<td>Pampered</td>
</tr>
</tbody>
</table>

San Diego Jewish Academy’s butterfly project, *Zikaron V’Tikvah*, honors the 1.5 million children who perished in the Holocaust and is a new activity at the Museum of Tolerance in Los Angeles.
This financial report is intended to provide the San Diego Jewish Academy community with insight into the sources and uses of our financial resources. In all our activities, we strive to embody high standards of stewardship for the benefit of this and future generations of the school. The following information projects our financial results and activities for the fiscal year ending August 31, 2009.

**Tuition and Student Fee Revenues** increased slightly from last year to $10.3 million due to normal increases in tuition and fees.

**Annual Campaign and Support Revenue** decreased by $150,000 due to the combination of declines in the Every Child campaign and in other support revenue funds which were impacted by the difficult economic times.

**Other Revenues** from facility rentals, catering events and day care also were impacted by the economy and are expected to be $100,000 less than the prior year.

**Release of Restricted Funds** represents funds released from net assets for a directed purpose. The primary increase in activity is due to the additional Brandes scholarships generously funded annually to cover 50 percent of tuition for the student recipients.

**Operating Expenses** increased by $263,000, a 2.3 percent rise from the prior year, due to heightened salary and benefit expenses, tuition assistance, programs and facilities maintenance.

**Reserve Funds** are expected to increase $371,000, to $1.7 million. The reserve funds were established to create a secure source of capital for future interest and debt repayment over the lifetime of the school’s debt obligations, along with securing funds for facility repair and a contingency fund for unplanned needs.

“Our Brandes Merit Scholarship program offers thousands of dollars each year to academically, artistically and athletically talented students, and tuition assistance for families with financial hardship ensures access to SDJA for every deserving student.”

Larry Acheatel, SDJA Executive Director
CAPITAL CAMPAIGN

Capital Campaigns fund facility expansion, maintenance and the reduction of long-term debt. We are excited about the completion of construction on our new gymnasium and are enormously grateful to the following donors for their generosity to our Capital Campaigns:

Yael & Julian Aires
Anonymous
Jennifer & Mark Buckner
Hannah & Samuel Camhi
Raquel & Jaime Chaljon
Silvia & Arturo Chayet
Mardelle & Jeffrey Davis
Monica & Samuel Efter
Claire & David Ellman
Frida & David Franco
Pam & Yehudi Gaffen
Ana & David Gaistman
Merle & Brendan Gaylis
Laura & Leonardo Goldstein
Sore & Igal Gordon
Nancy & Michael Gordon
Eleanor & Irving z”l Jaffe
Ann & Richard Jaffe
Karen & Roberto Jinich
Lisa & Gary Levine
Judy & Elias Lilenthal
Suki & Doron Lurie
Sally & Luis Maizel
Luna & David Memun
Doris & Samuel Michan
Tammy & Clive Moch
Karen & Daniel Novoseller
Pacific Coast Building Erection Specialists
Alice & Sammy Penhos
Ana & Abraham Rothman
Michelle & Daniel Shinoff
Denise Handler Shoemaker & Stephen Shoemaker
Julie & Eliot Tubis
Esther & Benjamin Vilenski
Waxie Sanitary Supply
Fanny & Carlo Wellman

LEGACY CAMPAIGN

The Legacy Campaign, under the dedicated leadership of Jaime Breziner, realized numerous new endowment and bequest gifts and a new, named endowment fund in support of American Jewish Studies. The Legacy Committee oversaw the funding and commissioning of a new Legacy Sefer Torah for the school, in which every student, board member and many family and community members had the opportunity to write a letter with Sofer/Scribe Alberto Attila. We wish to acknowledge all the members of the Legacy Circle whose vision and consideration ensure that SDJA will continue to flourish and impart knowledge and Jewish values to endless generations:

Clifford Acheatel
Janet & Larry Acheatel
Anonymous
Raquel & Natan Bakcht
Cheryl & Ken Bender
Marsha & Howard Berkson
Cynthia Bolker & Greg Rizzi
Tanya & Charles Brandes
Karen & Jaime Breziner
Liz & Isaac Calderon
Elaine & Peter Chortek*
Janet Clancy
Rita Cohen
Mardelle & Jeffrey Davis
Rebecca & Abraham Edid
Nancy & Salomon Edid
Monica & Samuel Efter
Claire & David Ellman
Jane Fantel & Laura Galinson
Sara & Yoel Galante
Meg & Allan Goldstein
Sharon & Albert Goodman
Judy & Gerald Handler
Monica Handler Penner
Hadasah & Beno Hirschbein
Karla & Rafael Galicot
Ann & Richard Jaffe
Eleanor & Irving z”l Jaffe
Sophia & Leon Kassel
Debbie & Rabbi David Kornberg
Theresa Dupuis & Gary Kornfeld
Martin Kornfeld
Carol & Rick Kornfeld
Nancy & Steven Krasnoff
Eleanor Laverson
Fanny Krasner Lebovits
Yvette & Bill Lechtner
Cheryl & Gary Levitt
Celia & Nate Levy
Deena Libman
Luna & David Memun
Esther & Carlos Michan
Marjorie & Michael Morrison
Nancy Muller & Jeannie Posner
Oppenheimer Scholarship Fund
Maggie & Robert Ovadia
Barbara Pache
Beverley & Martin Pamensky
Linda & Shearn Platt
Cheryl & Michael Price
Laurayne & Sanford Ratner
Marlene & Michael Recht
Gary Rotto
Nicole & Brett Saloner
SDJA Parent Teacher Organization
Diane & Howard Schachat
Shari & Frederick Schenk
Renee & Mark Sherman
The Shillman Foundation
Sperling Family Fund
Leo Spiegel
Steiman Family Trust
Beri & Jackie Surpin
S. Mark Taper Foundation
Sharon & Steven Tradonsky
Laura & Simon Vainer
Caryn & Alan Viterbi
Erna & Andrew Viterbi
Mort Vogelson Memorial Fund*
Zelda Waxenberg
Susan Chortek-Weisman & Eric Weisman
Jeanne Zlotnick
We also extend our thanks to the following donors whose generous support enabled the successful completion of SDJA’s year-long Legacy Sefer Torah Project:

Anonymous
Monica & Jose Aroeste
Heidi & Noam Arzt
Irit BenDor
Jonathan BenDor
Barbara & Gil Berkovich
Rebecca & Roberto Besquin
Lili Bialar
Ilana & Mauricio Bogomolny
Roseann & Steven Brozinsky
Prof. & Mrs. Gerald Bubis
Janet & Isaac Davidi
Margaux Dinerman
Norma & Werner Dreituss
Ruth Schwartz & Isaac Engel
Alice & Zane Feldman
Jean Friedman
Karen & Robert Friedman
Jean & Franklin Gaylis
Hanna & Mark Gleiberman
Rabbis Susan Freeman & Philip Graubart
Judith Gross & Marc Steingart
Norma & Gary Hirsh
Monica & Andrew Hoffman
Jeri & Morris Kaplan
Carol & Jonathan Kroll
Jan & Samuel Landau
Muriel & Al Laverson
Sharon & Richard Leib
Deena Libman
Vanessa & Michael Lurie
Barbara & Selwyn Lurie
Alla & Lev Lyulkin
Marlene & Jerome Markus
Tammy & Clive Moch
Neala & Jerry Moch
Lea & Nathan Muller
Jill & Jerry Polacheck
Shulamit & David Ritblatt
Helene & Daniel Rotto
Gail & Jonathan Schwartz
Noreen & Norman Shmagin
Denise Handler-Shoemaker & Stephen Shoemaker
Cynthia & Eduardo Sneider
Sandra & George Vann
Katie & John Wilcox
Eileen & Hal Wingard

Major gifts indicated in bold font
In-kind donations indicated in italics
*Funds granted through the Jewish Community Foundation
**Both in-kind and financial donations

San Diego Jewish Academy is accredited by the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC). It has received national recognition, grants and scholarships from major Jewish educational organizations, including the Partnership for Excellence in Jewish Education (PEJE) and Avi Chai Foundation.
ENDOWMENT FUNDS

While endowment gifts of $100,000 or more can establish a named fund, donors making outright gifts of $5,000 or more, and bequests or planned gifts of any denomination, are all included in the SDJA Legacy Circle.

Joseph Oppenheimer Financial Aid Fund
Established in 1999 by a gift from Joseph Oppenheimer, this was San Diego Jewish Academy’s first endowment fund. The fund was established to provide financial aid for students and to foster family-oriented Jewish education. Joseph served on the SDJA Jewish Day Schools for the 21st Century Task Force from 2002 to 2004.

Sperling Family Financial Aid Fund
Established in 2000 by Bobbie and Lee Sperling, this innovative gift was funded over the course of five years through the proceeds from the sale of donated art, the value of which appreciated over time. The Sperlings’ commitment to Jewish education extended to their children, Rebecca and Steven, who graduated from SDJA in 1995 and 1996 respectively, but also included their desire to ensure that financial aid be available to families that would not otherwise be able to afford an SDJA education. After serving on the board for two years, Bobbie taught at SDJA from 1990 to 2004.

Chortek Family Foundation Fund
Established in 2004, this gift from the Chortek Family Foundation is intended to provide financial aid for students and ensure funding for the Senior Class trip to Israel. Elaine and Peter Chortek serve as the Honorary Chairs of the Legacy Campaign. Their daughter Susan serves on the Board of Trustees and as chair of the Maimonides Upper School Parent Teacher Organization, and their grandchildren Shana and Sammy are currently enrolled in the upper school.

SDJA Music Fund
Established in 2005, this gift from Marsha and Howard Berkson affirmed their belief that music enriches children’s growth and development, teaching both discipline and creativity. Their endowment will strengthen the music program, provide instruments and extra coaching throughout the school, and ensure that music will always be a part of the SDJA curriculum. Their son Jacob currently attends SDJA.

SDJA Financial Aid Fund
Established in 2005 by the Board of Trustees, this fund is comprised of numerous donations of $5,000 or more, in support of the Board-adopted commitment to allocate the equivalent of 10 percent of annual tuition revenue to Tuition Assistance.

SDJA Professional Development Fund
Established in 2005 by the Board of Trustees, this fund is comprised of donations of $5,000 or more and is intended to ensure that SDJA staff and faculty can benefit from continuing education and professional development in their respective fields.

Shillman Foundation Distinguished Scholars Recognition Fund
Established in 2006, this gift from the Shillman Foundation encourages and commends the pursuit of excellence in mathematics and science. Those SDJA students awarded first, second and third place in regional mathematics and science competitions or who achieve eligibility in the National Merit Scholar program, are named and listed as Shillman Scholars and attend an annual reception in their honor at the estate of Dr. Bob and Mao Shillman. The Shillmans’ sons, Max and Barney, currently attend SDJA and their niece Michelle graduated from SDJA in 2006.

Martin Kornfeld Family Zikaron V’Tikvah Fund
Established in 2006 by Martin Kornfeld and his sons Rick and Gary, in memory of Phyllis Kornfeld, beloved wife, mother and grandmother, this gift supports the school’s nationally renowned butterfly project and furthers Holocaust education. Kornfeld grandchildren Helen, Sarah and Jacob currently attend SDJA.

Marna Weiss Golda Meir Lower School Principal’s Fund
Established in 2007 by the Board of Trustees and founded with a gift from the SDJA Parent Teacher Organization, this fund was created to honor and acknowledge former Golda Meir Lower School Principal Marna Weiss and her 21 years of exemplary service to the school. Proceeds from this fund can be used at the GMLS Principal’s discretion.

The athletics program is integral at SDJA, where an emphasis is placed on physical well-being as well as mental and emotional health. A newly constructed, 35,000-square-foot gymnasium, complete with a 2,400-square-foot weight room equipped with the latest technology, provides students with locker rooms and indoor space for weight training, strength and conditioning, and indoor sports like basketball and volleyball. Outdoor sports on SDJA’s six tennis courts and 180,000 square feet of field space include tennis, football, baseball, softball and soccer. SDJA students also participate in cross country, track and field, swimming and golf.
Liz and Isaac Calderon Fund for Jewish Studies
Established in 2008 with a lead gift from the Calderon family and comprised of additional gifts from the SDJA Legacy Sefer Torah project, the fund enabled every student at SDJA and many other community members to write a letter with Sofer/Scribe Alberto Attia, in a specially commissioned Legacy Sefer Torah dedicated to the school in May 2009. Proceeds from this fund will continue to support Jewish education throughout the school. The Calderons’ children Jack, Moises, Salomon and Grace currently attend SDJA.

Peter J. Chortek Fund for American Jewish Studies
Established in 2008 by Susan Chortek-Weisman, this gift honored her father and his passionate desire to teach students about the many diverse contributions made by Jews to American society. An integrated, multi-discipline, Middle School curriculum was created and introduced in the sixth grade in 2009, and will be built upon from year to year over the course of three years. Proceeds from this fund can be utilized by SDJA on an unrestricted basis.

ANNUAL EVERY CHILD CAMPAIGN
The 2008-09 Every Child Campaign, co-chaired by Susan Chortek-Weisman and Jane Fantel, supports school-wide educational excellence and vital tuition assistance. Highlighting the campaign was the Annual Every Child Dinner, which honored SDJA parents Carol and Rick Kornfeld, and Theresa Dupuis and Gary Kornfeld. This year the campaign was enhanced by an anonymous $20,000 grant which matched first-time gifts from parents and faculty, garnering 81 new contributions to the campaign.

Scholars’ Circle
Anonymous
Cheryl & Ken Bender
Elaine & Peter Chortek*
Jane Fantel & Laura Galinson*
Eleanor Jaffe
**Ann & Richard Jaffe
Carol & Rick Kornfeld*
Cheryl & Gary Levitt
Monica Handler Penner & Amnon Gires
Lee & Stuart Posnock
Mao & Robert Shillman
The Silverstein Family
**Leo Spiegel
Morgan Stanley Trust Co, N.A.
Caryn & Alan Viterbi*
Erna & Andrew Viterbi*
Susan Chortek-Weisman & Eric Weisman*

Educators’ Circle
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Anatomy
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Elaine & Murray Galinson*
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Garden Communities Inc.
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Radiology
Joyce & Samuel Hoffman
Radiology
Sofia & Leon Kassel
Radiology
Kristin Kjaero
Pathology
Linda & Jon Kurtin
Pathology
Esther & Carlos Michan*
** Pathology
Orly & David Perez
Pathology
Scripps Clinic Laser Vision Center
Pathology
Ashley & Ryan Stone
Pathology
Dr Marcia Selz & Dr. Eduardo Subelman
Pathology
Torrey Pines Orthopaedic Medical Group
Pathology
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Sharon & David Wax
Pathology
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Martin Kornfeld*
Julian Krinsky
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Iliana & Bernardo Lombrozo
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Ronda’s Closet, Inc.
SDJA-PTO
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Marilyn & Stanley Smiedt
Gloria & Rod Stone
Jori & Daniel Sussman
Laura & Simon Vainer
The Wachovia Foundation
Joellyn & Ron Zollman

Graduates’ Circle
Janet & Larry Acheatel
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Anonymous
Alice & Samuel Brand
Juanita Brooks
The Coca Cola Foundation
Alice & Phillip Cohn
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Zikaron V’Tikvah founders Jan Landau and Cheryl Price flank staff member Rebeca Besquin.
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SDJA students, faculty, staff, board and extended family members were deeply saddened this year by the loss of two cherished figures.

Matthew Beaver z"l, an SDJA Senior, lost his three-year battle with Ewing’s Sarcoma on January 14, 2009. Because of his dedication to learning and teaching technology, the Matthew Beaver Technology Fund was created to offer computer programming and web design classes for upper-school students and to help upgrade and maintain the school’s campus-wide technology. The following donors honored Matthew’s memory:

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Irving Jaffe z"l passed away on January 31, 2009, surrounded by his beloved family. Along with his wife Eleanor, Irv was one of SDJA’s Jaffe Campus Founding Benefactors. Irv held an honored position in the history of the school and was an endlessly generous donor and advocate. With the support of his son and daughter-in-law, Richard and Ann Jaffe, and through the many accomplishments of his grandchildren Brett, Charly and Maxi, Irv took great delight in watching the school grow and thrive. The following donors honored Irv’s memory:

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